







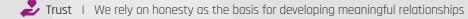
Introducing the Trust



TDET is a highly successful multi-academy trust and charitable organisation that aims to be one of the leading MATs in the country, dedicated to providing a truly world class education for our communities in Peterborough and the surrounding area.

We are a trust that unites and empowers like-minded academies to achieve the very best for our learners, and at the heart of our vision is a profound belief that the Trust as a whole is more than the sum of its parts. All our academies are equally valued and contribute to the development and direction of the Trust as we grow together.

All members of our Trust - our academies, members of staff, students and communities - are united in purpose through a set of shared common values and expectations:





Excellence | We want the very best and never give up on doing what is right

Transformation | We work together to make a positive impact

We work across all key phases of education to provide every child in our communities with the best life chances and high aspirations whatever their background or starting point. All TDET schools strive to give our pupils the very best education possible and we insist upon the highest standards in all that we do. Our academies work closely together, taking part in real and meaningful collaborations between teachers, pupils and other key partners including parents, business and other education providers. We value our local communities and actively encourage our schools and staff to share best practice to benefit all pupils within each local area.

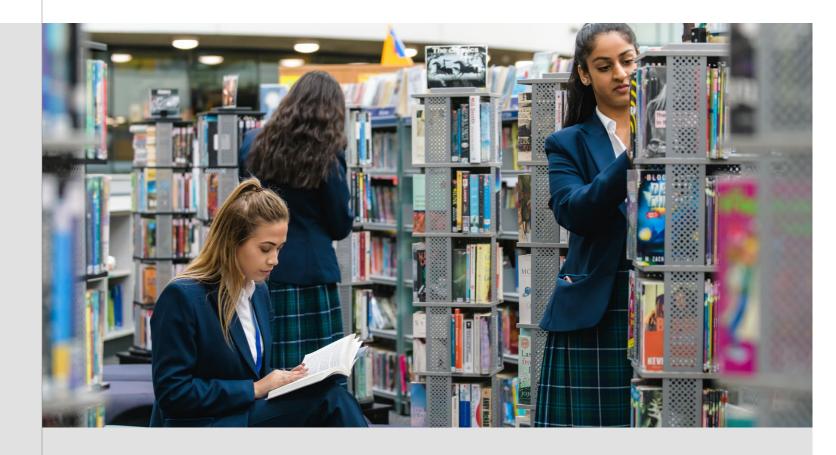
Through these collaborations we strive to ensure that TDET:

- Offers the highest quality educational **Provision** so that every child is empowered to be a confident learner, successfully prepared for their future.
- Develops meaningful and high-leverage **Partnerships** that actively and directly support our goals as a strong multi-academy trust.
- Becomes an employer of choice by investing in our employees so that we have the best **People** working for us, who are fully engaged and empowered to achieve our collective goals.

Through experience, we know that there is no such thing as a one-size-fits-all approach to education. Our academies are individual members of the Trust community and are empowered to innovate and adapt to the needs of their pupils and the local community.



Scott Hudson Chief Executive | TDET



Welcome to TDET Sixth Form

TDET Sixth Forms were created as a unique proposition for the young people of Peterborough and beyond. We set out with the understanding that two large schools working together can pool their strengths and support students in a way that working alone cannot. Through partnership, TDET Sixth Forms will...

- **be inclusive** through a wide range of study offer.
- be recognised as **developing leading citizens and contributors** within the Trust and the wider community.
- provide **outstanding CEIAG provision** in order for our students to progress on to their aspirational destinations.
- ensure graduates from our Sixth Forms leave with **high quality experiences**, skills and character.

As a result, students can now choose bespoke pathways that can see them accessing top-class education across two sites and a vast range of Key Stage 5 options. We hope you consider us.





Damon LewisDirector of Sixth Form & Assistant Principal
Queen Katharine Academy

Michala Jackson Director of Sixth Form & Assistant Principal Thomas Deacon Academy

QKA Principal's Welcome

Welcome to Queen Katharine Academy (QKA), I am delighted you would like to know more about our Sixth Form. I take great pride in leading an inclusive centre of educational excellence, rooted in the communities we serve.

It is important that we provide an education that transforms lives and gives all our children the opportunities they deserve, regardless of where they are from, or their personal starting point. We want our students to learn how to change their own lives and those of others, to change the future, to shape society and the world.

Schools are only as strong as the bond between parents, carers, students and staff and so we always seek effective, mutually beneficial and long-lasting partnerships; we know these will ensure our students can thrive and become their very best. As a result, we have high expectations of everyone connected to our school, based on our guiding principle of **RESPECT**.

Of equal importance are our professional partnerships and we are proud to be part of the Thomas Deacon Education Trust, like us, dedicated to raising educational outcomes across a range of primary and secondary phase schools and academies in Peterborough. This locally-based Trust allows us to share expertise with a variety of like-minded schools and ensures we provide the best opportunities for our students.

We ensure young people receive a broad and balanced education, through intelligent and innovative curriculum design. This is further supported by a variety of high quality enrichment opportunities offered throughout the school from years 7-14. We also care deeply about the well-being of the young people, and support students through skilled, committed and experienced pastoral teams.

The best way to learn about our Sixth Form is to meet our students, who will tell you what it is like to study here. You are very welcome to visit and see Queen Katharine Academy at work.

Philip Masterson

Principal | Queen Katharine Academy



TDA Principal's Welcome

At Thomas Deacon Academy (TDA) we are very proud of the achievements of our Sixth Form.

Based in our Seniors building the Sixth Form benefit from personalised facilities but also being within the academy building making access to learning and studying easy.

Our Sixth Form is going from strength to strength academically and also through character development as part of our Core Purpose. For example our Sith Form are leaders in our Student Council, reading buddies for our Juniors children, mentors for our GCSE students and Anti-Bullying Ambassadors.

We look forward to welcoming you to Thomas Deacon Academy. Please speak with our staff and teachers about how we can support you in gaining the knowledge, skills and character to ensure you become a global citizen.

Our six pillars of character provide the foundations of the TDA Way:













Emily Gaunt

Acting Principal | Thomas Deacon Academy



5

Supporting you to Succeed...



James AndersonDeputy Head of Sixth Form & Assistant Principal (QKA)

Just like the rest of the Sixth Form team, I am here to ensure that your time in Sixth Form is as good as it can be. I will be overseeing the tutor time programme and working mainly with the More Able students in projects alongside partners such as the University of Cambridge, The Sutton Trust, Villiers Park, Insight+ and The Brilliant Club. I will also be working with you when it comes to UCAS and applying for university.



Sarah OlsonSixth Form Student Support Adviser (QKA)

I am here to ensure that you are making the required progress by supporting you through your time here. I will help to ensure you have the required skills and attitude to be a successful Sixth Form student. If you need financial support, you can apply for a bursary and I will organise payments.



Louise McKimmieSixth Form Student Support Adviser (QKA)

I am here to ensure you succeed and will closely monitor attendance and punctuality. I am here to make sure you get to the right place at the right time so you get the best results possible.



Sergio Lima Study Centre Supervisor (QKA)

I am here to provide you with support during your study sessions, My job is to ensure you make the most of the additional time and facilities we have here at Queen Katharine Academy.



Anne MasonSixth Form Intensive Adviser (QKA)

I am here to help you make the right choices regarding your future. When you join the Sixth Form, if you are unsure of your subjects, or your next steps, I can support you. Whether it's the UCAS process, helping with an application or personal statement, or if you are looking for an apprenticeship, employment or training, I can help!





Mark TaylorDeputy Head of Sixth Form – Academic (TDA)

My role is to ensure that you are making as much progress as you can in Sixth Form by helping you to show maximum commitment to each of your subjects. I work closely with you and your subject teachers, to remove barriers to your learning and to give you the opportunities to broaden your academic curiosity. I am responsible for getting you ready to apply to University and support with degree/higher apprenticeship applications. Overall, I want to make sure that your time with us is enjoyable and challenging so that you are prepared for University and to become a leader in your community.



Claire YoungDeputy Head of Sixth Form – Pastoral (TDA)

My role is to ensure you feel fully supported with your sixth form studies during your time here with us at TDA by helping you to shape your character to thrive as a global citizen. I work closely with the Sixth Form Attendance & Wellbeing Officer and the Student Support Officer to ensure your time here is as productive as possible. Alongside a team of dedicated tutors, and a comprehensive personal development curriculum, we aim to develop key characteristics and provide you with life skills. We are concerned about the holistic wellbeing of each individual student, prioritising your mental and physical wellbeing and provide the key link between school and home, if necessary to guide you and help you prepare for a successful future.



Azra Ali and Jessica HalifaxProgress Support Officers (TDA)



Based in the study centre we provide support throughout the school day and after school to ensure you have a positive working environment and know how to make progress in your studies.

Focussing on one year group each, we also work with small groups or individual students who need additional support in developing their study skills, are struggling with their wellbeing or are facing barriers to their learning.

The Application Timeline

Thu 5th Sep 2025

6677

Students
develop as
confident
young adults
who are
positive role
models for
younger pupils.

Ofsted, 2020

Wed 9th Oct 2024	TDA Sixth Form Open Evening	
Tue 22nd Oct 2024	QKA Sixth Form Open Evening First applications accepted	
December 2024	Early application interviews*	
Mon 16th Dec 2024	Early application deadline	
January 2025	Remaining early application interviews	
Fri 7th Feb 2025	Additional applications deadline**	
March – May 2025	Additional application interviews	
Thu 21st Aug 2025	Results Day – QKA & TDA students will receive an e-mail confirming their place or inviting them to a Post-Results surgery if there are any problems	
	Applicants from other schools should attend the Post-Results surgery to show their results and to confirm their place	

* Offers will be sent to you within one week of interview. Responses will be needed within two weeks to secure your place.

Start Sixth Form studies

** We will accept applications until September, but for the last five years we have been over-subscribed and this is likely to be the case again this year. We would recommend an early application to guarantee an interview.



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Joining our Sixth Forms

To start courses at either of our Sixth Forms, we will need to be convinced of your commitment to your studies, demonstrated on your application and when you are interviewed. You will need to have the following minimum GCSE or equivalent qualifications as detailed below:

AS / A Level

- √ 6 good grades (4 9)
 preferably including
 English and Maths
- ✓ You must have achieved a 4 in the subjects you wish to study but some teachers may prefer a 6+ grade
- ✓ To study AS Maths
 you must have at least
 a 7+ for GCSE and to
 Study Further Maths you
 must obtain 8+ at GCSE
- ✓ To study AS Physics, Chemistry or Biology you must have a 6+ in that Science or a 77 in Science and additional Science
- ✓ To study Psychology and Criminology you must have a 4 or above in GCSE Science

Level 3 BTEC Nationals and OCR Cambridge Technical

- ✓ 6 good grades (4 9)
 preferably including
 English and Maths
- ✓ Teachers prefer you to have achieved at least a Merit in the subjects you wish to study at Level 3

Level 2 BTEC Firsts and OCR National

✓ A minimum of 5 passes (3+ grades or above)

Any Level 2 BTEC or OCR qualification will be taken as 1 GCSE

More than

just numbers

Applicants must attain subject-specific grade requirements





Motivation, behaviour, effort and attendance and a strong desire to learn





Good relationships

With staff and peers and a willingness to contribute to wider academy life



Sixth Form Courses



The Sixth Form offers a wide range of courses designed to meet the needs of all our students and to prepare them for today's higher education and employment markets.

A Level Art (Fine) **** Art (Textiles) •• Biology **** Business Studies •• Chemistry •• Computer Science Core Maths 🔷 Drama and Theatre Studies • Economics **** English Language 🔷 English Literature 🔷 English Language & Literature (Combined) • Further Maths 🔷 Geography ◆◆ (co-delivered by both QKA & TDA) Graphic Communication 🔷 History **** Mathematics **** Media Studies • Photography •• Physics **** Politics **♦**

Psychology ****

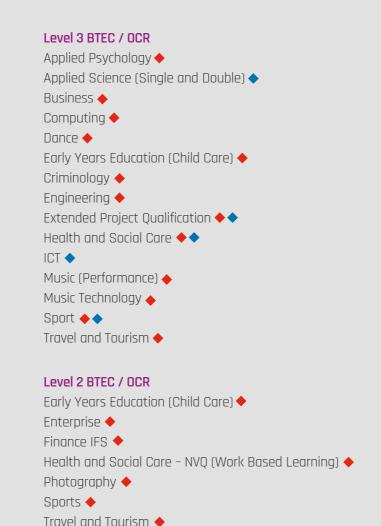
Sociology ****

Religious Education

Delivered at QKA

Delivered at TDA

Spanish ◆◆ (co-delivered by both QKA & TDA)



A Levels in Community Languages are also available. Recently we have had students sit exams in Chinese, Panjabi, Polish, Portuguese and Russian.

Advice on Choosing Courses

All sixth formers must study towards the equivalent of three full A Levels.

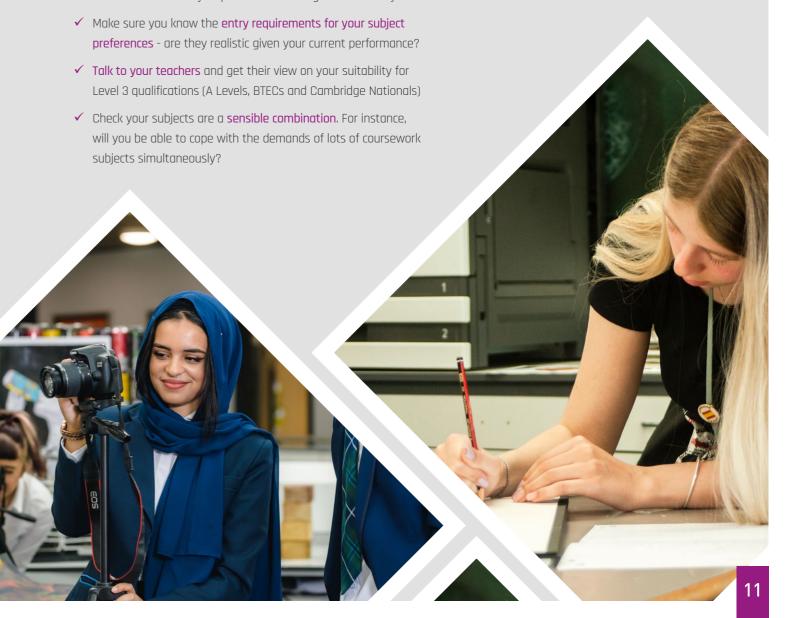
- ✓ Choose courses that you are genuinely interested in and will support your future aspirations
- ✓ Investigate and research different ways by which you might be able to access the career of your dreams e.g. a degree or higher apprenticeship
- ✓ Visit the universities' admissions website www.ucas.com to find out more about entry requirements both grades and subjects



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Sixth Form Opportunities

We actively encourage students to take up some of the many opportunities we provide for their wider development.

- Student leadership: Senior Prefects,
 Head Girl and Boy, mentoring, reading
 support, culture leaders etc.
- Student voice and community organising:
 Working across the whole Academy
 and with Peterborough Citizens UK
- Gold DofE, Combined Cadets Force, STEM
- Subject activities: Awards, fieldwork, projects
- Student led activities: Debate club, MedSoc, Law Society
- Flexible Work Experience
- Peterborough Youth MP
- **University programmes:** Application and interview support, webinars, guest speakers etc.
- Sport: Develop athletic and sport specific elements of your chosen sport in collaboration with coaches from partnered clubs



Academic coaches

Academic Coaches are pivotal in ensuring effective support. With their daily contact they are well placed to assist sixth formers in their organisation, tracking attendance and helping them to maximise their academic outcomes.

In addition, the Sixth Form Team includes staff who are expert in supporting students with their wellbeing and with their university applications including for 'early entry' (medicine, dentistry, veterinary degrees and Oxford/Cambridge).

Support is available to assist in careers and in the development of good study practices/skills for success both now and in the future.

Tutor Team

We also have a dedicated tutoring team of 'Sixth Form only' tutors, who specialise in this form of teaching and preparation for life after Sixth Form such as university, apprenticeships and employment.

Bespoke Tutoring Programme

We value tutoring and aim to set you up with the skills and knowledge required for you to succeed in your next steps, whatever they may be. We have designed a bespoke tutoring programme to support you in making your next steps. At the end of Sixth Form, many of our students will leave home for the first time and live independently, possibly in distant locations. Our tutoring programme lays the foundations for managing future experiences, while also preparing students to manage their current lives. This ensures that students continue to learn about issues with real-life relevance, at a crucial transition point in their lives. We have an experienced tutoring team who will work alongside you, ensuring that you are safe and well, are progressing in your subjects, and can make your next steps. Some topics that we cover include:

- Personal Finance bank accounts, insurance, fraud
- Managing Personal Safety and Health how and where to access services
- **Preparation for the world of work** CV writing, interview skills, individualised careers guidance
- **Health and Wellbeing** anxiety and stress, maintaining positive mindsets, relaxation and mindfulness



University Destinations

The university destinations of our 2023-24 students from QKA Sixth Form & TDA Sixth Form

Anglia Ruskin University

Faizan Ali, Hammaad Hussain, Areebah Asif, Accounting & Finance Fozia Kausar, Sobia Nawaz Zungira Naheel. Biomedical Science Aarifah Faroog Aribah Hanif Shafiq Business with Marketing Moiez Khurram Cyber Security Hadmilla Silva Katie Beresfod, Laibah Khan, Falak Akhtar, Mehavish Ali, Mubushar Amin. Mohammed Waleed Ashfaq, Sumayya Begum, Husna Javed Maryam Khurshid Mobile Game Design Jokubas Katinas & Development Javairia Akhtar. Gabby Christine Santos Albuquerque, Maleehah Latif, Aleena Hussain Khadiia Jaral Ruqqaya Khan, Zakiyah Yasin, Kayinaat Rehman, Primary Education Igra Khan, Haneyah Nadeem, Maadalena Zainab Amer Siddique Psychology Lina Shahzad Social Work

Aston University Birmingham

Saalain Ikram

Birkbeck, University of London

Umar Mehboob Law

Birmingham City University

Adult Nursing Camara, Mehak Ali Aizah Marvam Kaleem Biomedical Sciences Afzal, Ayesha Kausar Meraj Karavadra Economics Shaquille Rozanski Carla Camara Midwifery Psychology & Counselling Speech & Language Inayah Maha Shafee

Buckinghamshire New University

Holly Burgess Costume Design & Making

City, University of London

Mohamed Khalil Sadou	Business Management with Placement
Martine Hogan	Children's Nursing

De Montfort University

DC Profittore offiverbity			
Mohammed Haider Ali Amjed, Adam Butt, Thomas Gigy. Kevin Lima	Accounting & Finance		
Ardalan Kadir	Aeronautical Engineering		
Masuma Marziya Jaffery	Architectural Technology		
Ammaarah Mehmood	Biomedical Science		
Humayun Javed	Cyber Security		
Armandas Gaubys	Economics		
Leena Zafar, Laiba Shaukat	Education Studies		
Yuri Simoes de Paula	Engineering Foundation		
Faith Sigauke	Human Resource Management		
Mostafa Bakeesh, Umaima Jabar	Interior Design		
Rustam Abdurahman, Miran Ahmed	Law		
Lynda Victoria Fernandes Alves, Zoieb Iqbal	Marketing		
Aleksandrs Timofejevs	Mechanical Engineering with Masters		
Aqsa Mansha, Simra Nazir	Pharmacy		
Jennifer Bendova	Psychology		
Ciara Camara	Psychology with Health & Wellbeing in Society		

Durham University

Neilas Virsilas	Accounting & Finance with Placement
James Bryant	Law with Foundation

Fashion Retail Academy

Miriam Scukova,	
Alicia Silva	

Fashion Buying

Imperial College London

Saher	Anwar	

Keele University Charlie Deboo Law with Politics

Kings College London

Nada Osama Yassin Mohamed Ahmed	Psychology with a Professional Placement Year	

Kingston University

Adam Bratek Music Technology

Lancaster University

Ugne Garsvalte, Anna Elizabeth Kleinschmidt	Law
Aleyna Lyons	Marketing Management
Karina Brenand	Politics and International

Leeds Reckett University

ceds beckett offiversity		
aibah Jamil	Business Management with Marketing	
eeds Conserva	toire	
d		

Music (Popular)

Leeds Trinity University

Fernandes Almeida

Anastazja Klima Forensic Psychology

Loughborough University

Igor Wieczorek

Manchester Metropolitan University

Sofia Paula Domingos	Educational Dayshaloa
Remedios	Educational Psycholog

NHS

Poppy Prior

Nursing

Jniversity
Business Management and Accounting & Finance
Chemistry
Economics
Health & Social Care
International Business
International Business with Spanish
International Law
Journalism
Law
Law with Criminology
Mechanical Engineering
Property Finance & Investment
Psychology
Engineering

Sheffield Hallam University

The University of Law

Ivie Isihor

Rendija Lewczuk Criminology

OOL (Orliversity College Loridori)		
Mohammed Ibrahim	Biomedical Sciences	
Ghulaam Murtaza	Medicine (6 years)	

LICI (University College London)

University Centre Peterborough

Habibah Fatimah Zahrah Nargis

Digital Technologies for England (Cyber Security) (HTQ)

University of Aberdeen

Harrison Sell Biochemistry

University of Bedfordshire

Millie Unuorah	Accounting & Finance
Emily Richardson	Paramedic Science
Monica Mante Mendes	Travel, Aviation & Tourism Management with
	Drofossional Dractico Voar

University of Birmingham

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Anzhelika Nikolaeva	Criminology
Robert John Goulding	Theoretical Physics & Applied Mathematics

University of Bradford

Zara Khan	Clinical Sciences

University of Brighton

	Accounting, Finance
Mahnur Fatima Majeed	& Economics with
	Foundation Year

University of Central Lancashire

Annija Udrovska Biomedical Science

University of Chichester

Jacob Mark Storey	Audio Production & Music Technolog
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University of Derby

Jasmine Hatt	Fashion Design & Marketing
Alina Riaz	Occupational Therapy with Foundation
Bawan Siba	Sport & Education
Malik Khalid Karama	Sport & Exercise Science

University of East Analia (UEA)

O C	
Kamil Kawecki, Nedas Labokas	Computing Science with Industry Yea
Firaz Ahmed Fares	Economics with Accountancy
Tahmina Noori	Law
Igbunu Favour Odebala	Pharmacy

University of East London

Roxanna Dowhopoluk	Dance: Urban Practice
Amirali Shenasa	Politics & Internation Relations

University of Greenwich

Harjot Kaur	Sport & Exercise Science

University of Leeds

Phoebe Tetteyfio	Biomedical Sciences
Muhammad Jamaal Shirazi	Interdisciplinary Scie with Foundation
Alisha Imran	Nursing (Adult)
Natasha Sophie	Politics

city of Laicacta

Moho

Moh

Safa

Ajmo

Iris N

Char

Kyle

Moho

Sam

Norb

Man

Navi

Ehm

Milos

Subh

Danie

Izzah

Муа

Mulalay Nasseri

Nicola Kaczmarska,

University of Lincoln

Danielius Polonskij

Yuri Costa Ventura

Emma Lilly Rose

Ascott-Atieh

Millie Stimson

Monica Milroy

Iona May Mcintosh

Carolina Pereira

Emma Elizabeth

Eliza Dubravska

Georgia Lang

David Drygas

Vanesa Karkonaite

Razaa, Emaan Shakeel

Sabah Hanif

Mohammed Sufiyan

University of Manchester

University of Northampton

Armstrong

Domingos Soares

Araujo Cunha Saldanha

Letisha Mutinawa

Nashat Gul

Aksa Kausar

ersity of Leicester		University of Nottingham	
ammed Sami Aftab,	Accounting & Finance	Valts Janis Zauers	Compute
ammed Bilal Azam, ı Hameed.		Nikolina Rembiewski	Criminolo
al Mahmood		Esther Oluwatimilehin Odufuwa	Engineer & Physico
Veves	Applied Psychology	Oddiawa	-
ntelle Merrison	Business & Management	Rajan Karsan	Finance, & & Manag
Freddie Carr, Tudor elcu, Safir Nagji,	Computer Science	Hadiya Fatima Shah	Law
amed Reda Sadou		Michal Kacper Nowak	Mathema a Year in
i Halani	Economics & Accounting	Mommina Imran	Psycholo
ert Cecot	Engineering	Igra Qureshi	Sociology
e Krakyte	English	ıdın fareziii	Suciology
te Sukaityte	Finance	University of Plymo	outh
een Kaur	Financial Economics	Elizabete Prusane	Game Art
	& Banking	Wiktoria Wyrostek	Interior D
an Ali	History	Sohial Akbari	Optomet
sz Ciecierski	International Relations		
a Jahangir	Law with Criminology	University of Salfo	rd
naan Darr	Marketing	Rebecca Jones	Midwifery
el Murray	Mathematics	Saha Mustafa	Nursing - Nurse (Cl
n Tulhat	Medicine	Subu Mustulu	People)
Igbal, Hasna Irfan	Nursing with Leadership		Pharmac

Operating Department

Practice

Sociology with

Accountancy & Finance

Banking & Finance

Biology with Science

Foundation Year

Biomedical Science

Business & Finance

Chemistry for Drug

Enrensic Science

Management

Law & Criminology

Mathematics with

Economics & Finance

Planning & Real Estate

Early Childhood Studies

Philosophy

Psychology

Games Art

Dance

Discovery & Development

International Business

Physiotherapy with Agne Mileryte Foundation

University of Staffordshire	
	Computer Games
Arnas Pachimov	Development with o

Computer Science

& Physical Sciences

Finance, Accounting

& Management

Mathematics with

a Year in Industry

Game Arts & Design

Nursing - Registered

Nurse (Children & Young

Pharmaceutical Science

with a Foundation Year

Interior Design

Optometry

Midwifery

Criminology

Placement Year

Psychology

Sociology

Criminology

Engineering

University of Sheffield

Sheryar Alam

University of Stirling		
Zivile Ceponyte	Criminology & Law	

University of West London

Najeeb Bahader, David Rai	Civil Engineering	
Amr Bushnaq	Electrical & Electronic Engineering	
Daniele Siomcinaite	International Business Management	
Asad Mahmood	Pharmacology	
University of Westminster		

University of Westminster

Justin Abadilla	Digital Media, Public Relations & Advertising
Giedre Mileryte	International Relations and Development

University of York

	Macy Johnson	Accounting, Business Finance & Management with a Year in Industry
	Sophie Dore	English/History (Equal)
	Harmony Wright	History



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TDET SIXTH FORMS THOMAS DEACON ACADEMY CAMPUS Queen's Gardens | Peterborough | PE1 2UW

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