

Pupil Premium ACTION PLAN 2017 – 2018
LED BY : VGX
TARGET: To achieve improved outcomes for PP students across all Key stages and areas

Objective	Link to AIP	SoTo	Strategies	Lead	Timescale / milestones	Outcomes (measurable impact)	Reporting	Evaluation		QA
								Completion	Impact	
Reduce gap between disadvantages learners and their peers for all years and Y11 to be at least in line with NA gap.	1A	HLA	a) Ensure that all teachers are provided with class sheets identifying who PP students are at the start of the academic year	VXG	Autumn 1	LW evidence suggests 100% if teachers have this information to hand are able to identify who their PP learners	T2, 3, 4, 5			
			b) Ensure all Departmental IARCs have at least one PP focused intervention at KS3 and KS4	VXG	CP1 ongoing	Departmental IARCs effective in narrowing achievement by 5% after each checkpoint	CP1,2,3			
			c) Ensure all House IARCs contain a PP behaviour focus at KS3 or KS4	COD	CP1 ongoing	House IARCs effective in reducing PP Removals and Seclusions by 5% after each checkpoint.	CP1,2,3			
			d) Develop 6 th Form academic mentoring for top 15 lowest performing PP HAL	VXG	Autumn 1	100% of students to achieve a P8 score of 0 or higher	CP1,2,3,4			
			e) Set up PP targeted tutor groups in Y10 and Y11	VXG	CP1 ongoing	100% of students to achieve a P8 score of 0 or higher	CP1,2,3,4			
Ensure that Pupil Premium funding provides value for money and has a direct link to improving attainment/outcomes through the	1A	HLA	a) Analyse impact of KS2 Pupil Premium interventions and use to inform future planning	LB	Term 2	100% of disadvantaged KS2 pupils in line with flight path targets in SPAG, Writing and Mathematics	CP 1,2, 3			
			b) Hold termly meetings with HODs to review IARC PP interventions	VXG	T1 – 6	5% CP by CP reduction in gap between KS3/4 PP and Non PP students in all subjects (where a gap exists)	T2, 4, 6			

analysis and audit of Departmental IARC			c) Analyse cost and impact of PP IARC and targeted interventions	RFE	Term 2	IARCs received after each CP and costings provide accurate basis on which to create cost benefit analysis. PP IARC and costings provide accurate basis on which to create cost benefit analysis and demonstrate a 5% CP by CP improvement for PP students at KS3/4 in all subjects.	T2, 4, 6			
Enhance learning and teaching and behaviour strategies to support the progress of PP students	3A	HLW	a) Conduct x3 LW PP focus at KS2/ Y11 PP HAPs and Y10 PP HAPS	RFE/ VXG	Term 1	100% of learning and teaching to be deemed as good or better with PP students making EP in lessons seen	Term 2			
			b) Roll out class charts to assist teachers in knowing their PP students	VXG	Term 2	100% of teachers to be able to identify PP students in their class	Term 4			
			c) Develop targeted questioning techniques/silent mentoring to ensure PP students are asked a question each lesson	VXG	Term 3	100% of lessons viewed have a targeted questions directed to a PP student	Term 4			
			d) Share good practice in staff briefings where teachers/subjects have closed the PP gap and link with Learning and Teaching plan	MLA	Term 3	5% CP by CP increase in PP students making or exceeding EP	Term 6			